Al-Farabi Kazakh National University

International Relations Faculty

Diplomatic Translation Department

**SYLLABUS**

**2022-2023 academic year spring semester**

**on the educational program “6B03104 International relationsN”**

**on “IYaMD 3221Foreign language in international activity”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **Number of credits** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
| **IYaMD 3221** | **Foreign language in international activity** | 98 | 0 | 45 | 0 | 5 | 7 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Form of final control**Oral examination |
| Full-time | Basic course of elective component,Practical course | - | discussion, problem-solving |
| Lecturer  | Smagulova A.S. |  |
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| Telephone number | 87011674373 |

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| **Aim of course**  | **Expected Learning Outcomes (LO)\***As a result of studying the discipline the undergraduate will be able to: | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators) |
| to produce language using professional vocabulary and grammar structures appropriate for the context of international activity  | 1. To understand professional terminology and abbreviations, structure of texts, titles, and explain main idea and themes of authentic texts related to international activities; | 1.1 understands professional terminology and abbreviations structure of texts;1.2 explains the main idea and themes of authentic texts related to international activities; |
| 2. To interpret professional texts including international treaties, declarations, conventions, protocols, business correspondence; | 2.1 interpret professional texts using international relations terminology;2.2 able to work efficiently with international documents; |
| 3. To apply skills and abilities to recognize professional terminology and academic grammar structures in authentic texts; | 3.1 applies skills and abilities to recognize professional terms and collocations in authentic texts;3.2 able to use academic grammar structures in their speech; |
| 4. To develop skills in all aspects of speech activity: speaking, listening, reading and writing; | 4.1 develops speaking skills using professional terminology and academic grammar in given professional situations;4.2 develops listening skills to comprehend academic speech;4.3 develops writing skills necessary for business writing in their professional sphere; |
| 5. To construct their own professional texts, using their analytical and information- and system-oriented competences  | 5.1 able to create coherent academic texts;5.2 analyze main strategies for working with professional texts;5.3 able to discuss questions about the text, justifying them with arguments, proof and examples. |
| **Prerequisites** | Professionally-oriented foreign language: part 2 (English) |
| **Post requisites** | Practice of translating texts within specialty |
| **Information resources** | **Literature:**1. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>2.Sarbayeva R.E., Makisheva M.K.Handbook for students of international relations and international law: educational manual, 156 p., 2017. <https://read.kz/book/handbook-for-students-of-international-relations-and-international-law-educational-manual-156-p>3. KuzmichyovaO.A. English for international relations specialists – 3. Language of profession. Part 2. Levels В2+/С1: textbook. – M: MGIMO University, 2022, p. 1574. English. TED Tasks: textbook. M: MGIMO University, 2019, p. 142.5. Kubyas L.N., Kudachkina I.V. English for experts in international relations: teaching manual, 2014, 554 p.6. Вorisenko I.I., Evtoushenko L.I. English in International Instruments. Moscow, 20157. Nurmukhankyzy D., Alipbayeva A.A**.** Professional English for lawyers: e-book/ D.Nurmukhankyzy, A.A.Alipbayeva. – Taldykorgan, 2019 - 145 p.8. Murphy R. Grammar in Use: Supplementary exercises. Cambridge, 2014, 3rd ed., 146 p.9. Mann M., Taylore-Knowles S. Destination: B1, B2Grammar & Vocabulary. Macmillan, 2013, 255 p., 258 p.**Internet resources:**10. FutureLearn Online Learning Platform <https://www.futurelearn.com/>Courses:* Global Studies: Cultures and Organizations in International Relations
* Global Studies: Risks and Threats in International Relations
* Global Studies: The Future of Globalization
* Cultural Diplomacy

11. E-international relations <https://www.e-ir.info>12. TED Talks: <https://www.ted.com>13. BBC News: <https://www.bbc.co.uk>14. Euronews <https://www.euronews.com/>15. CNN News: <https://edition.cnn.com>16. English-Russian Online Dictionary: [www.multitran.com/](http://www.multitran.com/)17. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>18. Collocation Online Dictionary: <http://www.ozdic.com>19. Oxford Online Learner’s Dictionary: <https://www.oxfordlearnersdictionaries.com/>20. Cambridge Online Learner’s Dictionary: <https://dictionary.cambridge.org>21. Coursera Online Learning Platform <https://www.coursera.org>22. Quizlet Online Learning Platform <https://quizlet.com/latest> |

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| **Academic policy of the course in the context of university moral and ethical values** | **AcademicBehaviorRules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. You must prepare for each classroom session in advance, according to the schedule below. The task preparation must be completed before the classroom session where the topic is discussed.ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academicvalues:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all control stages is unacceptable.- Students with disabilities can receive counseling via e-mail a.alipbayeva@gmail.com |
| **Evaluation and attestation policy** | **Criteria-basedevaluation:**assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summativeevaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task.Course final grade is calculated by the formula: $\frac{MC1+МE+MC2}{3}∙0,6+FC∙0,4$, where MC – midterm control 1 and 2; МE – midterm exam (midterm); FC – final control (examination).Grading system is presented below:

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| --- | --- | --- | --- |
| Gradingby letter system  | Digital equivalent | Points (%) | Gradingby traditional system |
| А | 4,0 | 95-100 | Excellent |
| А- | 3,67 | 90-94 |
| В+ | 3,33 | 85-89 | Good |
| В | 3,0 | 80-84 |
| В- | 2,67 | 75-79 |
| С+ | 2,33 | 70-74 |
| С | 2,0 | 65-69 | Satisfactory |
| С- | 1,67 | 60-64 |
| D+ | 1,33 | 55-59 |
| D- | 1,0 | 50-54 |
| FX | 0,5 | 25-49 | Fail |
| F | 0 | 0-24 |

Final points of academic performance and attendance at the end of each week are put down by the teacher in the "Univer" System. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

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| --- | --- | --- | --- |
| Weeks | Topicname | Amount of hours | Maximum score |
| 1 | **PT 1 Introduction to the course**Vocabulary: review of professional termsGrammar: reviewReading: The case of bilateral cultural years: QatarListening: Arts and culture as diplomatic tools: Historical backgroundSpeaking: discussion –addressing global issues through artWriting: practical exercises  | 3 | 9 |
| 2 | **PT 2 Cultural diplomacy and cooperation**Vocabulary: international relations terminologyGrammar: relative clauses reviewReading&Speaking: presentation “… city as a cultural diplomacy actor”Listening:Cities as cultural diplomacy actorsWriting: practical exercises | 3 | 9 |
| 3 | **PT 3Emotional intelligence**Vocabulary: international relations terminologyGrammar: infinitive reviewReading: “Why Study Emotions in International Relations?” by Emma HutchisonListening: Vox - How a melancholy egg yolk conquered JapanSpeaking: discussion - What is emotional intelligence?Writing: practical exercises – quiz / survey | 3 | 9 |
| 3 | **IWSP 1** Work with new vocabulary (quizlet) + quiz (quizziz) | 1 |  |
| 4 | **PT 4World leaders: psychological portrait**Vocabulary: international relations terminologyGrammar: gerund reviewReading: Opinion – A Psychological Portrait on Putin’s War with UkraineListening:Vox - From spy to president: The rise of Vladimir PutinSpeaking: presentation of world leaders’ psychological portraits Writing: practical exercises | 3 | 9 |
| 5 | **PT 5Political satire**Vocabulary: international relations terminologyGrammar: gerund vs infinitiveReading: Political satire: definitionListening:SNL and other political satire videos Speaking: discussion – differences between American and British humourWriting: practical exercises – padlet posts | 3 | 9 |
| 5 | **IWSP 2 Consultation on the implementation of IWS1** | 1 |  |
| 5 | **IWS 1. Project work “Cultural diplomacy of Kazakhstan”**Students choose one type of cultural diplomacy and prepare a demonstration of how it works | 24 | 17 |
| 6 | **PT 6Free trade and world economy**Vocabulary: international relations terminologyGrammar: present participleReading:Social contract and political pactSpeaking&Writing**:** analysis of maps: arms trade - short essay | 3 | 9 |
| 7 | **PT 7Loyalty in international relations**Vocabulary: international relations terminologyGrammar: 1-6 week reviewListening:Noah Zerbe - Credibility, Commitment, and Negotiation in International Relations: The Case of UkraineReading&Speaking: discussion - How loyal might partners be?Writing: diplomatic correspondence – formal letters  | 3 | 9 |
| 7 | **IWSP 3 Consultation on the implementation of IWS2** | 1 |  |
| 7 | **IWS 2.**Midterm control assignments  | 25 | 20 |
| 7 |  **LEVEL CONTROL 1** |  | 100 |
| 8 | **PT 8 Diplomacy of Kazakhstan: historical background**Vocabulary: international relations terminologyGrammar: past participle Reading: Diplomacy of KazakhstanListening:JybekZholy news Speaking: 2023 diplomatic missions Writing:: diplomatic correspondence – informal letters  | 3 | 8 |
| 9 | **PT 9Foreign policy of Kazakhstan**Vocabulary: international relations terminologyGrammar: participle structuresReading: Foreign policySpeaking Mukhtar Tleuberdi’s profile, news from the official website of MFA of RKListening: Reagan Library - Why Foreign Policy MattersWriting:mind map of 2022-23 foreign policy  | 3 | 8 |
| 10 | **PT 10Prominent diplomats and politicians from Kazakhstan**Vocabulary: international relations terminologyGrammar: complex subject review Reading: NazirTorekulov– first Kazakh diplomatListening:Jybek Joly TV - DinmukhamedKunayev - What does the gun donated by Fidel Castro look like?Speaking: translation task – Mysteries, Destinies, Names – NazirTorekulovWriting:diplomatic correspondence - notes verbales (verbal notes) | 3 | 8 |
| 10 | **IWSP 4 Consultation on the implementation of IWS3** | 1 |  |
| 10 | **IWS 3Case-study** on the given topic (media review including broadcasters, social media, TV and cinema, etc.) + presentation | 24 | 16 |
| 11 | **PT 11Political correctness**Vocabulary: international relations terminologyGrammar: past modals: should/must/could have V3Reading&Listening:Explained: Political correctness (s1ep17) and Apologies (s3ep8)Speaking: debates: political correctness: pros and consWriting: official apology statements (official letter, official posts) | 3 | 8 |
| 11 | **IWSP 5 Colloquium: week 1-10** | 1 |  |
| 12 | **PT 12Doing the right thing**Vocabulary: international relations vocabularyGrammar: past modals: should/must/could have V3Reading: Wrongdoing and corruptionListening: Ted Ed - Trolley problem: Would you sacrifice one person to save five? Speaking: voicing the video with prepared speech about a wrongdoingWriting: diplomatic correspondence – letters of recall and credence | 3 | 8 |
| 13 | **PT 13International law**Vocabulary: international lawterminologyGrammar: linking words Reading: Extradition Listening: TRT - What led to the genocide in Rwanda?Speaking: speech from “Great Dictator”, discussionWriting:diplomatic correspondence –agrément | 3 | 8 |
| 13 | **IWSP 6 Consultation on the implementation of practical assignments** | 1 |  |
| 14 | **PT 14Vienna Convention on Diplomatic Relations**Vocabulary: international relations vocabularyGrammar: linking words Reading: extracts from Vienna convention + discussionListening:International Law | Diplomatic Immunity ExplainedSpeaking: Vienna Convention QuizWriting:practical exercises – amendments  | 3 | 8 |
| 15 | **PT 15 Public speaking: unusual negotiations**Grammar&Vocabulary: reviewReading: rules and requirements of conducting world summitSpeaking: prepare a speech on the given topic following instructions within summit discussions between countriesWriting&Listening: final term exercises | 3 | 8 |
| 15 | **IWSP 7 Consultation on the implementation of IWS 4** | 1 |  |
| 15 | **IWS 4** Conducting final term assessment | 25 | 20 |
|  | **LEVEL CONTROL 2** |  | 100 |

**Chairman of the Faculty Methodical Bureau Mashimbayeva G.A.**

**Head of Diplomatic Translation Department Seidikenova A.S.**

**Lecturer Smagulova A.S.**